



# Parents' information evening

Thursday 12th September 2024



# Vision

# Intent

## What do we want for our students?

*All (100%) students will leave La Mare de Carteret High School with the **Knowledge, Skills** and **Experiences** that will enable them to progress on to their next phase in Education, Employment or Training. This will ensure that our students make a positive contribution to their school and the wider community.*

# The story of the Little Pigs...



1. How many pigs are in the story?
2. What building materials do they use?
3. Who is their adversary?
4. What happens to this adversary?
5. Why do we tell this story to young children?

# The story of the Little Pigs...

1. Three
2. Straw, Sticks and Bricks
3. Big, Bad Wolf
4. Boiled in a pot in the brick house



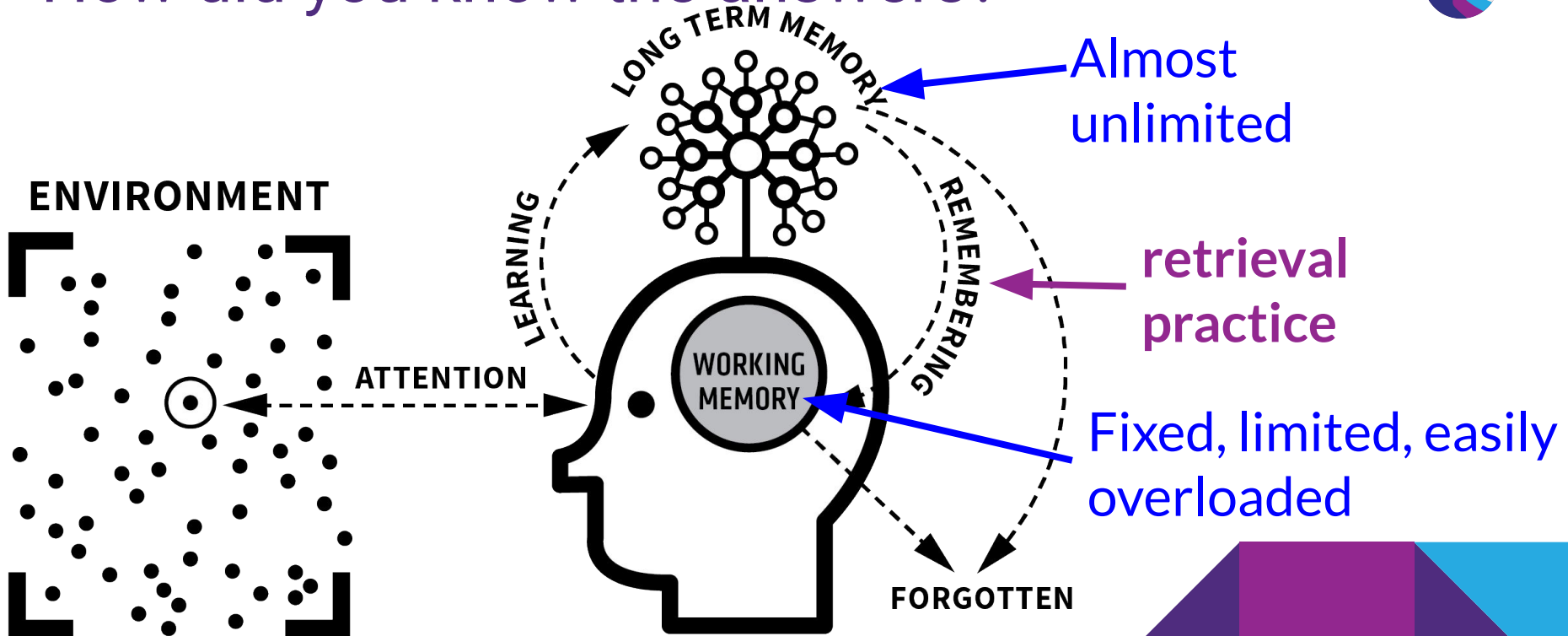


## 5. Why do we tell this story to young children?

- **A Teachable Moment:** The story provides valuable lessons about **hard work**, **perseverance**, and the **consequences of shortcuts**. The first two pigs learn the hard way that doing something quickly and easily is not enough. In contrast, the third pig's diligence and careful planning pay off in the end.
- **A Triumph of Good Over Evil:** The story's happy ending, where the good (the third pig) overcomes the evil (the wolf), provides a sense of security and satisfaction for young children
- **A Sense of Adventure:** The tale's suspenseful elements, such as the Big Bad Wolf's attempts to huff and puff down the houses, keep children engaged and excited.



# How did you know the answers?





So the aim of all teaching should be **to improve long-term memory.**

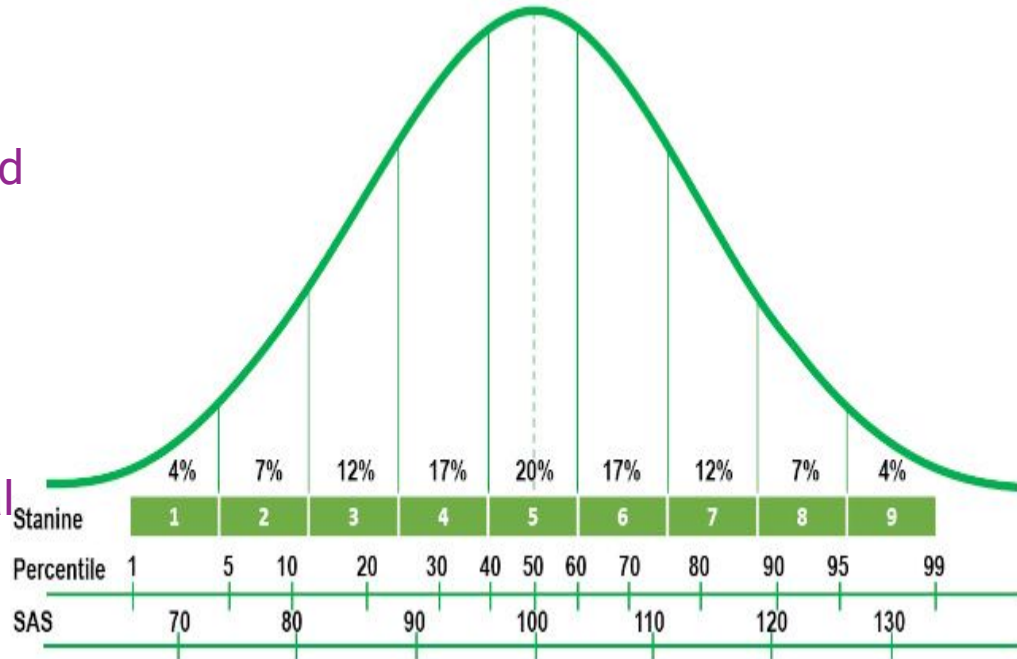
‘If nothing has been changed in long-term memory, nothing has been learned.’

Kirschner, Sweller and Clarke



# Am I normal?

- Any measurement generates a normal “bell-curve”
- This includes height, shoe-size and examination attainment
- Stanines split the curve into 9, equal-width slices
- Exam boards modify grade boundaries to maintain the normal curve each year





# Changes to the Grading System (1-9)



New GCSE	Old GCSE grades
9	A* (top 3~4 %)
8	A*
7	A
6	B
5	C+
4	C
3	D
2	E
1	F/G

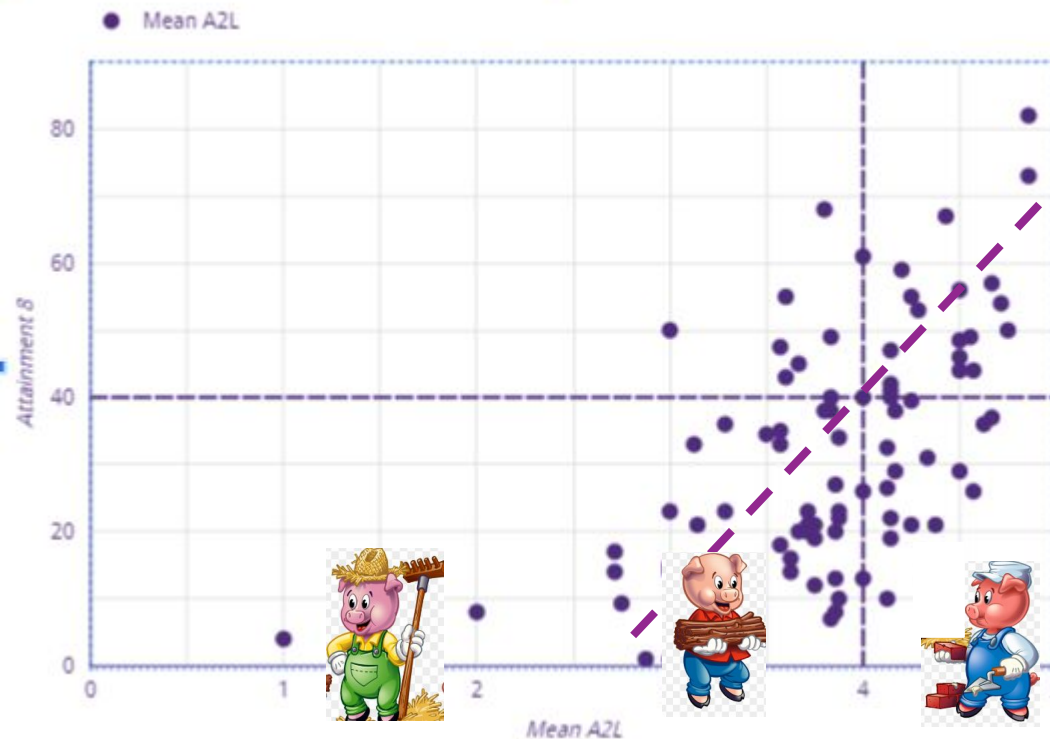
Attainment 8 is derived from the mean of GCSE grades

e.g. 48 = mean of 4.8



# Y10 Mocks: Attainment vs Attitude to Learning

- Clear correlation between attainment and attitude to learning grades
- Greater engagement = Greater attainment

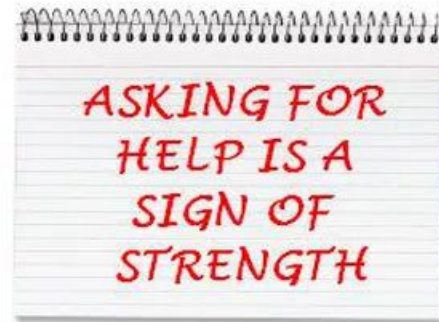






# Student Willingness:

1. Be proactive and ask for help when needed.
2. Make use of all your teachers and available resources.
3. Be disciplined in **your retrieval practice** at home
4. Don't be afraid to make mistakes.....
5. Learn from them.....



# Parental Support



*“Parental Support is **eight** times more important in determining a child’s academic success than their background. ....parental involvement in a child’s education can mean the difference between a grade 4 and a grade 5”*

TES

# Does this sound familiar?



- **How was school?**
- *Fine*
- **What did you do?**
- *Nothing much*
- ...
- *What's for tea?*

- **How was school?**
- *Fine*
- **What are you reading in English?**
- *MacBeth*
- **Which country is it set in?**
- *Scotland*
- **Who's your favourite character?**
- **Why?**

# Parental support



1. Ask about work and feedback from teachers (**retrieval practice**)
2. Check ClassCharts and help with time management
3. Monitor screen time
4. Reward efforts
5. Listen to their anxieties
6. If needed, pass them to us... We are here to help



"Of course I know how to communicate without a phone. I have an app for that!"

# Teacher Excellence



We have Excellent teachers who provide:

1. Extensive Enrichment programme (lunchtime and after school)
2. Regular feedback
3. Subject based intervention as required
4. Progress checkpoints (Autumn, Spring and Summer)
5. Mock Exams
6. Academic mentoring
7. HoY intervention as required





# Attend today .....Achieve Tomorrow



Attendance during one school year	Equals (?) days of absence	Approximate weeks Absence	Number of missing lessons
95%	<b>9</b>	<b>2</b>	<b>60</b>
90%	<b>19</b>	<b>4</b>	<b>120</b>
85%	<b>29</b>	<b>6</b>	<b>180</b>
80%	<b>38</b>	<b>8</b>	<b>240</b>
75%	<b>48</b>	<b>10</b>	<b>300</b>
70%	<b>57</b>	<b>11.5</b>	<b>345</b>
65%	<b>67</b>	<b>13.5</b>	<b>405</b>

# Things that you can do as a parent



- Keep routine medical appointments outside of school hours where possible.
- Encourage a healthy lifestyle (Sleep is important, eating well, being hydrated)
- Develop resilience especially during January and February
- Catch-up with any missed work including home learning(e-mail tutors, check ClassCharts, use their Google log-in/ classrooms)

# Revision/ Retrieval



1. Planned, targeted revision
2. Make a revision timetable that focus on topics with which you are less confident
3. Plan regular breaks and days off
4. Drink plenty of water and take exercise
5. Make sure you have somewhere light and well ventilated to revise
6. Cancel commitments, this is your priority!
7. Attend and **Engage** in revision sessions run after school or at lunchtime



# Homework / Independent Practice

1. Independent Practice is proven to have a substantial impact in secondary school settings (5 months progress compared with non-engaging students).
2. GCSE students will always have (retrieval practice) work to complete at home.
3. These tasks can include extended reading, revision, subject knowledge or other retrieval practice tasks
4. Pupils should also be using their revision guides, and other subject specific resources in order to develop subject knowledge.

# Year 11 - Dates for your fridge!



- **Year 11 Academic Mentoring (Wave 1)** - 4th November - 13th December
- **Parental Workshops** (Calendar of dates to follow)
- **Year 11 Parents' Evening** - 21st November
- **Year 11 Mock Exams** 20th January
- **Year 11 Academic Mentoring (Wave 2)** - 3rd March - 4th April



# Year 10 - Dates for your fridge!

- **Academic Mentoring (Wave 1)** - 4th November - 13th December
- **Parental Workshops** (Calendar of dates to follow)
- **Parents' Evening** - 8th May 2025
- **Summer Mock Exams** - begin week 16 June 2025
- **Academic Mentoring (Wave 2)** - 3rd March - 4th April
- **Academic Mentoring (Wave 3)** - 2nd June - 30th June



# Achievement in English

Ms Sullivan  
Head of English



# Overview of English GCSE



- AQA English Language and English Literature
- Four final examinations leading to two GCSEs
- Spoken Language Assessment
- Teachers: Ms Sullivan; Miss Ascott

# Year 10



**Autumn Term:** *Macbeth* and GCSE English Language Paper One

**Spring Term:** *A Christmas Carol* and GCSE English Language Paper Two

**Summer Term 1:** AQA *Power and Conflict* Poetry Anthology and Unseen Poetry

**Summer Term 2:** AQA *Power and Conflict* Poetry Anthology and Unseen Poetry

End of unit – formal assessments

End of year - mock exams

# Year 11



**Autumn Term 1:** An Inspector Calls

**Autumn Term 2:** English Language Paper Two (literary non-fiction)

**Spring Term 1:** Complete study of GCSE Poetry Anthology; unseen poetry; speaking and listening assessment.

**Spring Term 2, Summer Term 1:** revision

End of unit assessments

Mock exams – spring term

# English Language Paper 1: Explorations in Creative Reading and Writing



- Fiction-based
- written exam: 1 hour 45 minutes
- 80 marks
- 50% of English Language GCSE

# English Language Paper 2: Writers' Viewpoints and Perspectives



- Literary non-fiction focus
- written exam: 1 hour 45 minutes
- 80 marks
- 50% of English Language GCSE

# Spoken Language



## Non-examination assessment:

- Set and marked by teachers (distinction/merit/pass/ungraded)
- It is a separate endorsement from the GCSE
- Does not carry any marks but students will be awarded a certificate

## Students are required to:

- Give a presentation on a topic agreed with teacher
- respond to questions and feedback from teacher and other students
- use Standard English

# English Literature Paper One



## Shakespeare and the 19<sup>th</sup> century novel

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE
- No texts in the exam room
- ***Macbeth***
- ***A Christmas Carol*** by Charles Dickens

# English Literature Paper Two



## Modern Texts and Poetry

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE
- No texts in the exam room
- ***An Inspector Calls* By J.B. Priestley**
- ***AQA Power And Conflict Poetry Anthology***
- **unseen poems**



# English Literature Texts



Students will be given their own copy of the poetry anthology but otherwise we use school texts which cannot be written in. They are welcome to buy and bring in their own copies of the texts below (ensuring that they are original versions) which they can annotate but this is not essential.

- *Macbeth* by Shakespeare } year 10
- *A Christmas Carol* by Charles Dickens }
  
- *An Inspector Calls* by J.B. Priestley - year 11

# Top study tips for Year 10



- Learn quotations as you go along.
- Catch up with any missed lessons or work immediately.
- Read, watch and listen around the text and the author to increase your understanding.
- Revision guides like Collins or CPG are useful from the beginning of the course.
- Read the texts more than once.
- Make sure you know the order and significance of events, the characters and the themes.
- Do your homework!
- Read good quality fiction.
- Ask for support if you need it.

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- Revision guides like Collins or CPG are useful from the beginning of the course.
- Read the texts more than once.
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- Attend revision sessions.
- Do your homework!
- Read good quality fiction.
- Ask for support if you need it.

# Online Resources for English



The texts we study are the ones most commonly used in the UK so there are lots of online resources available. The ones we recommend most are:

- BBC Bitesize
- GCSE Pod
- Mr Bruff videos on YouTube
- To some extent, Oak National Academy (the lessons tend to be quite specialised which limits their usefulness in some cases)



# Achievement in Maths

Mrs Fallaize

Associate Assistant Headteacher



# GCSE Mathematics

- Exam board; AQA GCSE (8300)
- 2 Tiers;
  - Foundation 5 - 1.
  - Higher 9 - 4 .
- 3 Question Papers -
  - Paper 1 - Non Calculator
  - Paper 2 & 3 - Calculator
  - Each 1 ½ Hours
  - Each 80 Marks
- Each paper is worth a third of the overall assessment and skills are distributed across the three papers



# How to prepare your child.

- Encourage them to be in control of their learning & progress -
  - Always try to spot gaps in knowledge.
  - Consolidation work is key!
    - Complete Maths TUTOR
    - Mathswatch
    - Classroom exercise book

# How .....



## Complete Mathematics



- Frequent and regular work through the personalised courses on Complete Maths' TUTOR platform.
- TUTOR's diagnostic assessment finds everyone their best starting point. This 'map of maths' is used to spot missing knowledge so the student can build from what they know. There are readiness quizzes at the beginning of every goal and built-in retrieval practice at the end of every goal.

**Everyone can be successful when they work on the right maths.  
When you find the right maths, you improve right away.**





# How .....

MathsWatch

Classes Assignments Users **Videos** Usage Feedback Extras Help Sonia's account  
Logout  
127 days until renewal

Video

Find a Clip

Qualification

Standard

Topic

Search

Choose Clip (2)

Clip	Title
N30a	Prime Numbers - Introduction
N30b	Prime Numbers - Factorisation

MathsWatch

Please choose a video in the menu opposite.

## Videos and Worksheets

# Videos and Worksheets

**Click here for answers**

2D shapes: names [Video 1](#) [Practice Questions](#) [Textbook Exercise](#)

2D shapes: quadrilaterals [Video 2](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: names [Video 3](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: nets [Video 4](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: vertices, edges, faces [Video 5](#) [Practice Questions](#) [Textbook Exercise](#)

Addition: column method [Video 6](#) [Practice Questions](#) [Textbook Exercise](#)

# How.....



- Work hard every lesson.
- Ask questions.
- Invest time in independent practice at home.
- Make regular use of Complete Maths Tutor, Mathswatch & Corbettmaths.
- Practice, practice, practice



# Achievement in Science

Mr Taylor  
Head of Science

## Science: Separates

**AQA Biology**  
**AQA Chemistry**  
**AQA Physics**

**6 exam papers** each lasting:  
**1 hour 45 minutes**

Students gain a GCSE per subject.

**3 GCSEs** total

E.g. 6 Biology, 4 Chem, 5 Phys

Students can sit a **mix** of higher and foundation papers across the sciences

## Science: Combined

**AQA Combined Science: Trilogy**

**6 exam papers** each lasting  
**1 hour 15 minutes**

Students study all three subjects but gain overall GCSE grades.

**2 GCSEs** total

E.g. 5.4 or 6.6 or 3.2 in Combined Science

Students must sit higher or foundation for all papers

# GCSE Science Teaching Content



## Science: Separates

- Cells
- Organisation
- Infection and Response
- Bioenergetics
- Ecology
- Homeostasis and Response
- Inheritance
- Variation and Evolution

- Organic Reactions, Polymer and Analysis
- Using Resources
- Space

*There is also additional content within many of the topics listed*

## Science: Combined

- Atomic Structure and Bonding
- Separation, Analysis and Fuels
- Chemical Changes
- Chemical Calculations
- Electrolysis
- Energy Changes
- Rates and Equilibrium
- Earth's Atmosphere and Resources

- Energy Transfers
- Energy Calculations
- Electricity
- Particle Model of Matter
- Radioactivity
- Forces
- Waves
- Magnetism and Electromagnetism

# Support from the Science Department



**Timetabled lessons, work, assessments, mocks and feedback tasks... And a bit of autonomy!**



## Science Support Portal

Website with all needed links and resources



## CGP Revision Guides available to purchase

£5 (RRP £9.95) from the front office or to loan



## Weekly KS4 Learning Support

Sessions held at lunchtimes (day tbc)



# CAROUSEL

LEARNING



**gcsepod**  
education on demand



# Post 16 pathways

Mrs Vaudin



# Where do I want to be in a year's time?

- Which Institution do I want to study at when I leave La Mare?
- Do I have sufficient qualifications to enable me to do so?
- Do my grades suggest that I am on track?
- What are my next steps?





# Apprenticeship

# Work

# College of FE

# 6th Form Centre

# College of Further Education



- **Level 2 courses (4 GCSE or equivalent D/3 or above)**
- **Level 3 Course (5 GCSEs C/4 or above) Including English and Maths**



# Guernsey Sixth Form Centre



- a minimum of **5 grade 4/Cs** at GCSE level or equivalent from a ***range of subjects*** including English Language.
- Some subjects require a grade 6 or 7 to allow you to study at A Level
- To receive a favourable reference from your previous school or college and obtain the approval of the Director of the Guernsey Sixth Form Centre.

# Year 11 - Dates for the Year



- September- Information about Post-16 Choices available online at [www.careers.gg](http://www.careers.gg)
- Wednesday 16th October- Joint SFC and CFE Talks to Pupils (during the school day) and Parents (7pm)
- Tuesday 12th November- SFC Information Evening 7.15 pm
- Thursday 14th November- CFE Information Evening 4-7 pm
- Wednesday 15th January- CFE Taster morning 9-12
- Thursday 16th January- SFC Taster Day
- Monday 27th January CFE Guidance Discussions
- Tuesday 18th and Wednesday 19th February- SFC Guidance Meetings
- Thursday 20th February- Post 16 Applications open
- Wednesday 12th March- Post 16 Applications close
- Monday 7th April- Post 16 Offers sent electronically 12-2 pm
- Friday 2nd May- Post 16 Offer Deadline
- Thursday 21st August- Results day

# Need Guidance?



- Mrs Vaudin(Head of Careers)
- Miles Davies (Careers Guernsey)
- CoFE
- SFC

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